

## CCPS World Language Essential Learnings High School Level 2

Essential Learnings	Topics of Instruction	Assessment
<p>The student engages in conversation, expresses feelings and emotions, and exchanges opinions using <b>past tense</b>.</p> <p>The student interacts in the target language in a number of true-life situations chosen from a variety of contexts.</p> <p>The student understands, produces and interprets written and spoken language on a variety of topics using <b>past tense</b>.</p>	<p>Vocabulary: Entertainment, illness, technology, travel, household management, city and country, holidays, workplace, food and food preparation.</p> <p>Structure of Language: Present and Past tenses of regular and irregular verbs Usage of the Past Tenses Direct and Indirect Object Pronouns Use of reflexive verbs Relative pronouns Interrogative pronouns Negative expressions Savoir vs Connaitre / saber vs conocer</p>	<p>Written, aural and oral assessment and participation.</p>
<p>Students recognize and understand cultural perspectives, practices and products of the target culture.</p>	<p>The Arts, food, holidays, health, communication, traveling, history and geography.</p>	<p>Written and oral participation</p>

The student participates in an activity in the target language that is based on a concept taught in a content area.	The Arts, literature, media, social studies, sports, health, math, and science.	Quizzes, oral participation, and portfolio.
Students recognize that cultures have different patterns of interaction and communication and can apply that knowledge to their own culture.	Linguistic comparisons [cognates, word order, pronunciation, intonation] and comparisons of cultural practices and products [celebrations, everyday living, cuisine, monetary systems]	Rubrics, graphic organizers, quizzes, and oral participation,
Students use the language within and beyond the school setting. Students demonstrate an awareness of employment possibilities in fields where foreign language skills are beneficial.	Storytelling, dialogues, performances and role playing.  Career education	Rubrics  Oral discussion, research