

CCPS World Language Essential Learnings High School Level 1

Essential Learnings	Topics of Instruction	Assessment
<p>The student engages in conversation, expresses feelings and emotions, and exchanges opinions.</p> <p>The student interacts in the target language in a number of true-life situations chosen from a variety of contexts.</p> <p>The student understands, produces and interprets written and spoken language on a variety of topics.</p>	<p><u>Structure of language:</u> Subject pronouns Subject verb agreement Present tense of regular and irregular verbs /stem changing verbs Gender and number agreement with nouns, Adjectives, and articles Interrogatives Negatives Likes and Dislikes Possessive adjectives Comparisons <u>Vocabulary:</u> Greetings, numbers to the thousands, alphabet, weather, time, school, vacation, food, shopping, special events, restaurant, home and family, physical and personal descriptions, health and fitness, clothing, parts of the body, technology, and media, sports and leisure activities, colors, calendar, locations in the community.</p>	<p>Written, aural and oral assessment and participation.</p>
<p>Students recognize and understand cultural perspectives, practices and products of the target culture</p>	<p>Music, art, food, holidays</p>	<p>Written and oral participation</p>

<p>The student participates in an activity in the target language class that is based on a concept taught in a content class.</p> <p>The student uses film or text in the target language to reinforce knowledge of a related topic studied in another class.</p>	<p>Media ,sports, health, history, and art</p>	<p>Quizzes, oral participation, and portfolio.</p>
<p>Students recognize that cultures have different patterns of interaction and communication and can apply that knowledge to own culture.</p>	<p>Linguistic comparisons [cognates, word order, number, gender, pronunciation, intonation] and comparisons of cultural practices and products [celebrations, everyday living, metric system]</p>	<p>Rubrics, graphic organizers, quizzes, and oral participation,</p>
<p>Students use the language within and beyond the school setting</p> <p>Students demonstrate an awareness of employment possibilities in fields where foreign language skills are beneficial.</p>	<p>Storytelling, dialogue, performances</p> <p>Career education</p>	<p>Rubrics</p> <p>Oral discussion, research</p>